

## Swansea Primary

1195 I.W. Hutto Road  
Swansea, South Carolina 29160

**Grades** PK-2 Primary School

**Enrollment** 447 Students

**Principal** Mrs. Leslie Hightower 803-568-1050

**Superintendent** J. Franklin Vail 803-568-1000

**Board Chair** Mr. Chris Pound 803-791-7615

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Primary Schools with Students like Ours

**Excellent****Good****Average****Below Average****Unsatisfactory**

11

0

0

0

0

## IMPROVEMENT RATING

**EXCELLENT**

## ADEQUATE YEARLY PROGRESS

**NO**

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Excellent	No
<b>2005</b>	Excellent	Good	No
<b>2006</b>	Excellent	Excellent	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	94.9%
Student-teacher ratio in core subjects	19.4 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	15.7

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☐ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 447)</b>				
First graders who attended full-day kindergarten	100.0%	No change	99.6%	99.6%
Retention rate	3.1%	Down from 6.5%	4.5%	4.7%
Attendance rate	94.9%	Down from 95.0%	95.8%	95.8%
With disabilities other than speech	6.0%	Up from 5.1%	4.0%	3.8%
Older than usual for grade	0.3%	Down from 1.3%	0.3%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

**Teachers (n= 27)**

Teachers with advanced degrees	33.3%	Up from 30.8%	52.9%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Teachers with emergency or provisional certificates	4.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	82.9%	Down from 86.6%	90.2%	90.6%
Teacher attendance rate	98.9%	Up from 89.3%	95.1%	94.6%
Average teacher salary	\$40,019	Down 0.8%	\$43,227	\$43,053
Prof. development days/teacher	22.3 days	Down from 22.7 days	17.4 days	17.2 days

**School**

Principal's years at school	5.0	Up from 4.0	2.0	2.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 17.5 to 1	19.4 to 1	19.3 to 1
Prime instructional time	90.5%	Up from 79.9%	89.7%	89.2%
Dollars spent per pupil*	\$7,117	Up 4.2%	\$6,176	\$6,176
Percent of expenditures for teacher salaries*	59.1%	Up from 58.2%	66.0%	63.2%
Percent of expenditures for instruction*	65.4%		71.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance rate in this school	94.0%*	Yes

\* or greater than last year

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been a productive year for the students, staff, and families of Swansea Primary School. Our early childhood program for 3 and 4-year olds was enhanced through Title I funds allowing us to serve all 116 students this year who registered for our preschool program. We are very excited about our full-time math and literacy coaches who provided assistance to teachers in how to best meet the needs of all learners. Our enrichment classes provided academic assistance for first and second grade students during the school day. We were also able to provide after-school academic assistance to further meet the needs of individual learners. Summer school was also provided for students needing academic assistance in kindergarten through second grade. A new computer lab was put into operation for integration of technology into the curriculum. Twenty-five teachers participated in the South Carolina Reading Initiative, a graduate course to enhance instructional practices in literacy. Brenda Connelly represented Swansea Primary as teacher of the year for 2005-2006 school year.

Our PTO and School Improvement Council also greatly contributed to our success this year. Our PTO raised money for materials for students, including a computer smart board to enhance student learning. The PTO improved parent and community involvement with community activities such as Pastries for Parents, a Fall Festival, family dinners, and instructional workshops for parents.

The School Improvement Council identified priorities this year that have evolved into goals for the 2006-2007 school year. These goals include continuing to utilize our math and literacy coaches to meet the needs of individual learners, continuing to integrate technology into the curriculum, and continuing to provide opportunities for parents to interact with school staff.

We are proud of the 2005-2006 school year at Swansea Primary. As we make instructional decisions based on the needs of students, we continue to strive for every child's success. We are glad our community is a part of that success.

Cindy Moore, School Improvement Chair  
Leslie Hightower, Principal

**EVALUATIONS BY TEACHERS**

	Teachers
Number of surveys returned	32
Percent satisfied with learning environment	96.9%
Percent satisfied with social and physical environment	93.5%
Percent satisfied with school-home relations	96.9%